Supported Conversation

Getting the message IN - "Is my message clear?"

- Sit next to each other, but maintain eye contact
 - Establish a topic. Let him/her know when you are changing topics. Both can be done by writing down a key word
 - Use short, simple sentences and an expressive voice
 - Pause between statements
 - Add gestures to "punctuate" what you say
 - Avoid figures of speech or vague statements that can lead to misinterpretation
 - Always have plenty of paper with you
 - PRINT key topic words. This way, if he/she needs to refer back to something said earlier, he has it clearly printed for him/her to reference
 - Use pictures focus on one at a time

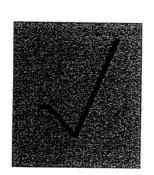
Help him/her to get the message OUT - "Does he/she have a way to answer or ask questions?"

- Ask yes/no questions and make sure that he has a way to respond
- Ask one thing at a time
- Ask him to give you clues by gesturing or pointing to objects, pictures and written key words -- "Can you show me?"
- Give him/her time to respond

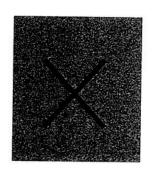
VERIFY - "Have you checked to make sure YOU have understood?"

- Summarize slowly and clearly what he/she is trying to say
- "So let me make sure I understand..."
- Add gestures or written key words as necessary
- Draw boxes around correctly interpreted words/cross out words that were NOT what he/she intended to say

Yes



No



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Wrong Track STOP



CHECK LIST

4			1st Practice	2nd Practice
1.	"I know you know"	Talk		
2.	Gesture	Give a clue		
3.	Yes (No Yes / No	Skillful questions		
4.	Paper, Marker Pencil			
5.	TOPIC Topic Key Word	Write		
6.	Draw			
7.	Use Resources Eg. pictures	Point		
В.	Verify Check it out			