# Canadian Neurological Stroke Scale (CNSS)

Assessment in Acute Stroke

## Objectives

- By the end of this presentation you should:
- Understand what the CNSS is
- Be able to perform the CNSS
- and be able to differentiate between the Glasgow Coma Scale, the NIHSS and the CNSS.

### Canadian Neurological Stroke Scale

- Measures deficits due to stroke
- Allows earlier detection of deterioration
- Measures
  - 6 items
  - Impairment or physiological deficits
- Scoring
  - 1.5 11.5 score
  - Lower score indicative of greater neurological deficit

# How to complete the Canadian Neurological Stroke Scale



### Assess: Vital Signs and Pupils

Vital Signs: BP, Temp, Pulse, Respirations, Oximetry

Pupils: Size and reaction to light

### Section A: Mentation

Includes Level of Consciousness, Orientation, Expressive and Receptive Speech

#### Level of Consciousness:

Alert (Score = 3)

Drowsy (Score = 1.5)

- patient remains awake & alert for short periods of time when stimulated verbally, but tends to doze off

### Mentation cont'd

### **Orientation:**

\*Patient can speak, write or gesture their responses \*

Place (where) – city or hospital Time (when) – month & year

Oriented (Score = 1.0)

- correctly states both place, month & year Disoriented (Score = 0.0)

- any one or all answers are incorrect

### Mentation cont'd

### Speech:

Receptive – Ask patient the following separately (do not prompt by gesturing)

- (1) Close your eyes
- (2) "Does a stone sink in water?"
- (3) Point to the ceiling

Receptive deficit – If patient is unable to do all three, Receptive deficit, (Score = 0.0), proceed to <u>A2</u> Motor Response

No receptive deficit – proceed to assess expressive speech

### E-doc Screen

NUR.BEG (C/TEST.5.64.MIS/184/BGH) - MELISSA ROBLIN RN	
Process Interventions	X
Current Date/Time MR	Int: 0/ of 11
	nge <u>E</u> dit <u>V</u> iew ≥More
<u>I</u> nterv's <u>I</u> nterv <u>N</u> ow <u>L</u> evel <u>D</u> ire	ections <u>T</u> ext <u>H</u> istory
Patient HA000077/13 FLINTSTONE, FRED	Status   ADM IN   Room   H504
Resuscitation Status	Admit 11/10/13 Bed 1
Attend Dr BAUGR BAUGH, RON BGH-IS (TESTING)	Aqe/Sex 89 M Loc H.MED
Canadian Neurological Scale 14	
20/03 0802 MR	HA000077/13 FLINTSTONE, FRED
==Level of Consciousness==	
Stuporous?<> \sum Comatose?<> \sum If either answered	
Intervention & Neurological System Assessment Intervention	
========Canadian Neurological Stroke Scale======= <> Alert?<> Drowsy?<> *Assess & record vital signs/Assess pupil size and reaction to light*	
Pupil Left:<> Pupil	Right:<>
==Mentation==	
Speech:<>	
LOC:<>	L0C:<>
	tation:
==Motor Function NO receptive deficit== =	=Motor Function WITH receptive deficit==
Face:<>	Face:<>
Arm Proximal:<>	Arms:<>
Arm Distal:<>	Legs:<>
Leg Proximal:<> Tot	al Score:
Leg Distal:<> Left	/Right:<>
Total Score:	
Left/Right:<>	Enter Patient Note? <>

### Mentation cont'd

### Speech:

### Expressive -

- (1) Show patient 3 items separately (pencil, watch, key) and ask them to name each object.
- (2) Ask patient what each object is used for while holding it up again, i.e. "What do you do with a pencil?"
- Normal speech: able to state the name & use of all 3 objects (score = 1.0)
- Expressive deficit unable to state the name & use of all 3 objects (score = 0.5)

# A1: Motor Function (No Receptive Deficit)

<u>Face:</u> Ask patient to smile/grin, note weakness in mouth or nasal/labial folds (facial droop)

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None/no weakness (Score = 0.5)
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Present/weakness (Score = 0.0)

# A1: Motor Function Scoring No Receptive Deficit

#### Test both limbs and record the affected side

None (1.5); no weakness present.

Mild (1.0); full ROM, cannot withstand resistance.

Moderate (0.5); some movement, not full ROM.

Complete (0.0); complete loss of movement, total weakness.

# A1: Motor Function No Receptive Deficit

### Arms:

Proximal – Ask pt. to lift arm 45-90 degrees & apply resistance between shoulder & elbow

Distal – Ask pt. to make fist & flex wrist backwards, apply resistance between wrist & knuckles





# A1: Motor Function No Receptive Deficit

### Legs:

Proximal – In supine position, ask pt. to flex hip to 90 degrees, apply pressure to mid thigh

Distal – Ask pt. to dorsiflex (toes to ceiling), apply resistance to top of foot





# A2: Motor Response (Receptive Deficit)

Face: Have pt. mimic your smile. If unable, note facial expression while applying sternal pressure Symmetrical (Score 0.5), Asymmetrical (Score 0.0)

Arms: Demonstrate or lift pt's arms to 90 degrees, score ability to maintain equal levels (>5 secs)

Legs: Lift pt's hip to 90 degrees, score ability to maintain equal levels (>5 secs), if unable to maintain raised position, apply nail bed pressure to assess reflex response

Limbs – Equal strength (Score 1.5), Unequal (Score 0.0)

### Remember

Test both limbs and record the affected side

## Total Scoring

Section A: Mentation

+

A1: Motor Function (no receptive deficit)

OR

Section A: Mentation

+

A2: Motor Function (receptive deficit)

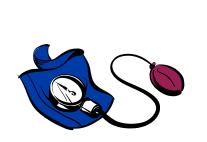
Total max. score = 11.5 Total min. score = 1.5

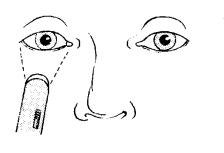
# Interpreting the Score

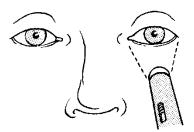
#### If there is:

- a decrease of > 1 point and/or
- changes noted in pupil size or reaction to light or
- changes in vital signs

**Notify MD STAT** 









## Glasgow Coma Scale

#### Measures

- 3 items: eye opening response, verbal response, motor response
- Level of consciousness or coma

#### Scoring

- 3 (worst) 15 (best) score
- Lower score indicative of greater neurological deficit
- Scores of 3-8 usually indicate coma

#### Characteristics

- Standardized tool for assessing level of consciousness (LOC)
  - Not felt to be sensitive enough for stroke patients who do not have impaired LOC

### Summary

- The Canadian Neurological Stroke Scale (CNSS) should be administered to <u>all acute stroke patients</u> on admission, as per MD's orders and with any change in condition/deterioration
- The Glasgow Coma Scale should not be used in place of the CNSS and should only be used as an assessment of level of consciousness with stuporous or comatose patients
- The CNSS is an accurate and quick way to address early changes in a patient's condition
- Ensure CNSS started PRIOR to starting tPA infusion

# National Institute of Health Stroke Scale (NIHSS)

Interpretation of Physician Assessment in Acute Stroke

### What is the NIHSS...and why do we use it?

- Standardized stroke severity neurological scale intended to describe the neurological deficits found in stroke patients.
- Industry standard that allows us to:
  - Quantify our clinical exam;
  - Determine if the patient's neurological status is improving or deteriorating;
  - Provide for standardization; and
  - Communicate a patient's status
  - Integrates components of neurological exam
  - Includes testing of select cranial nerves, motor, sensory, cerebellar, inattention (neglect), language and LOC

### Resources

#### www.rnao.org

 Download the RNAO Best Practice Guideline: Stroke Assessment Across the Continuum of Care (June 2005)

### http://www.strokecenter.org/trials/scales/index.htm

- Access copies of the Canadian Neurological Scale, the NIHSS and the GCS
- Melissa Roblin Stroke Resource Nurse at QHC