



# Implementing Home-Based Videoconferencing in a Rural Stroke Early Supported Discharge (SESD) Setting

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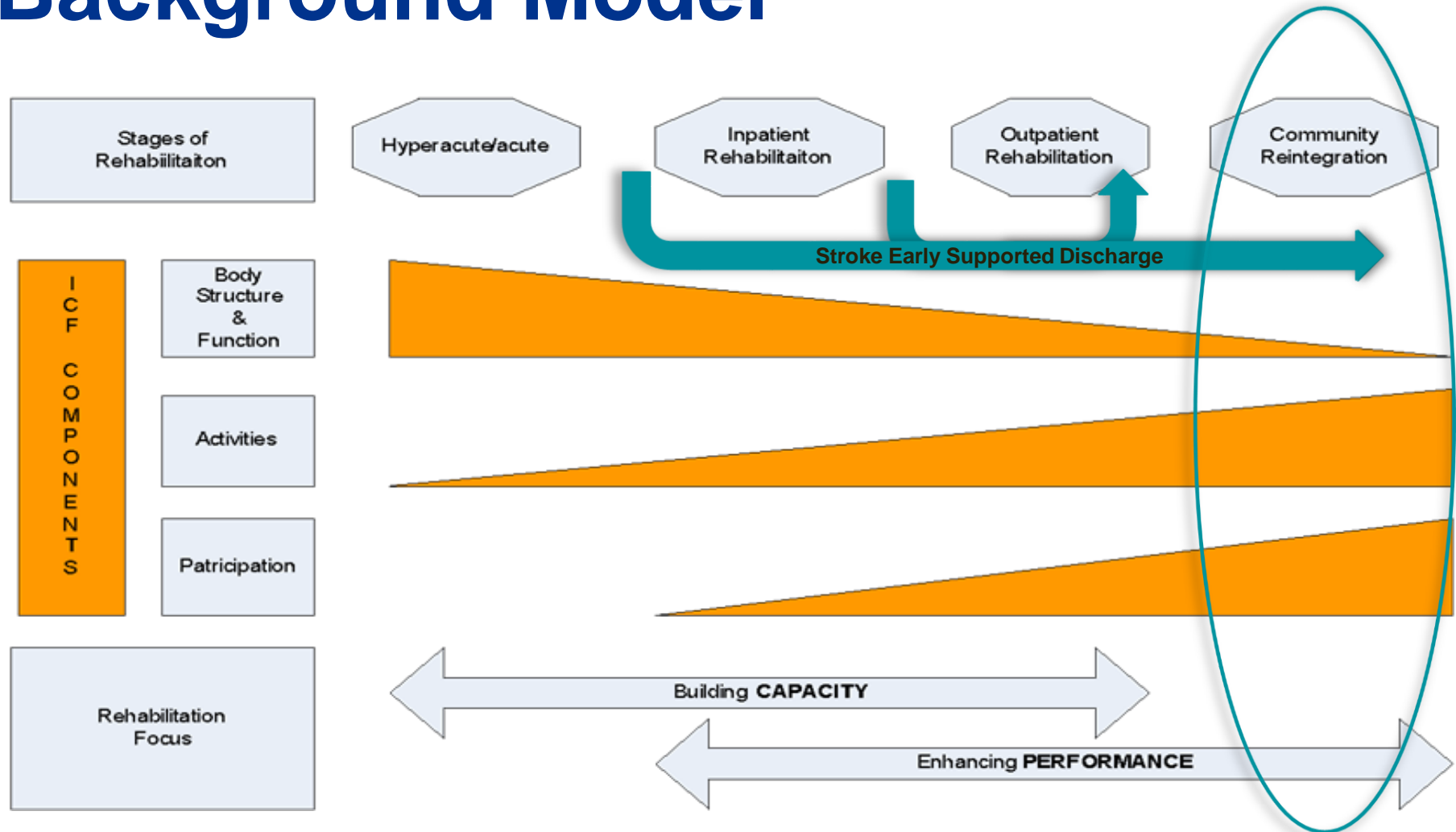


# Objectives

- Review Stroke Early Supported Discharge Model of Care
- Describe how need for videoconferencing was identified
- Quality Improvement process to implementing clinical Skype-for-Business
- Practical implications of Skype-for-Business
- Considerations for future work

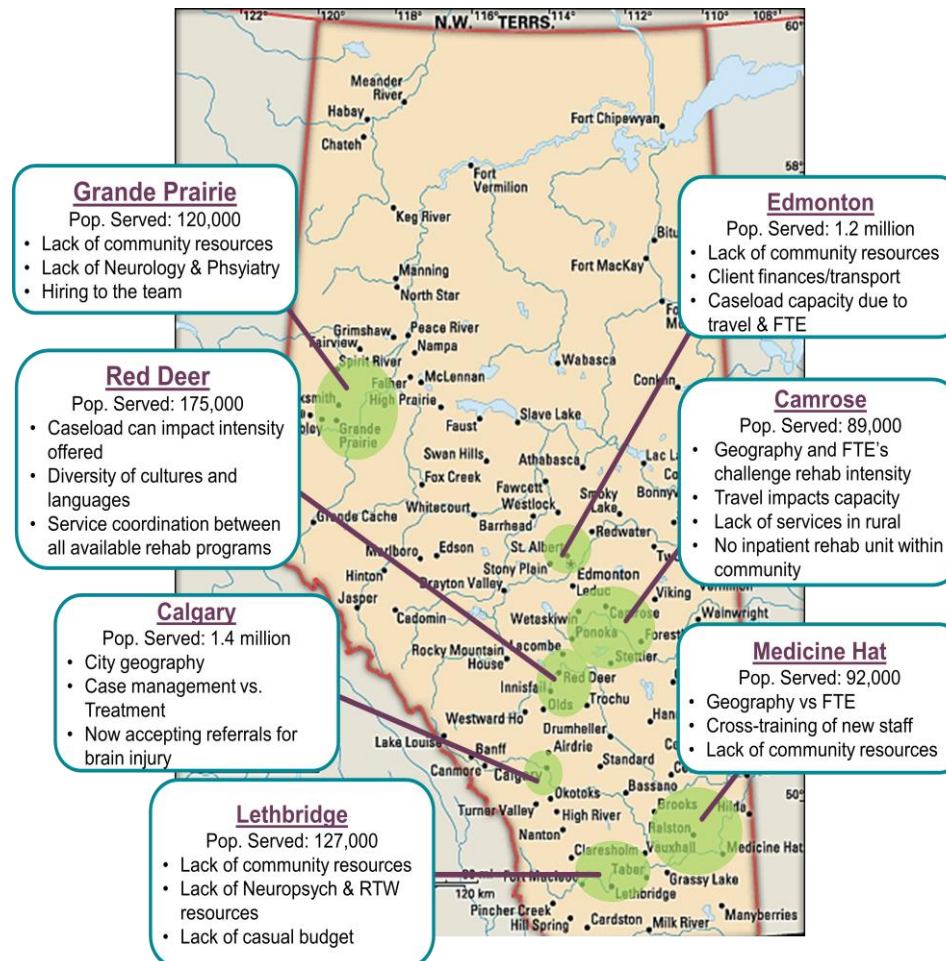


# Background Model





# Provincial SESD Teams





# Camrose SESD Team

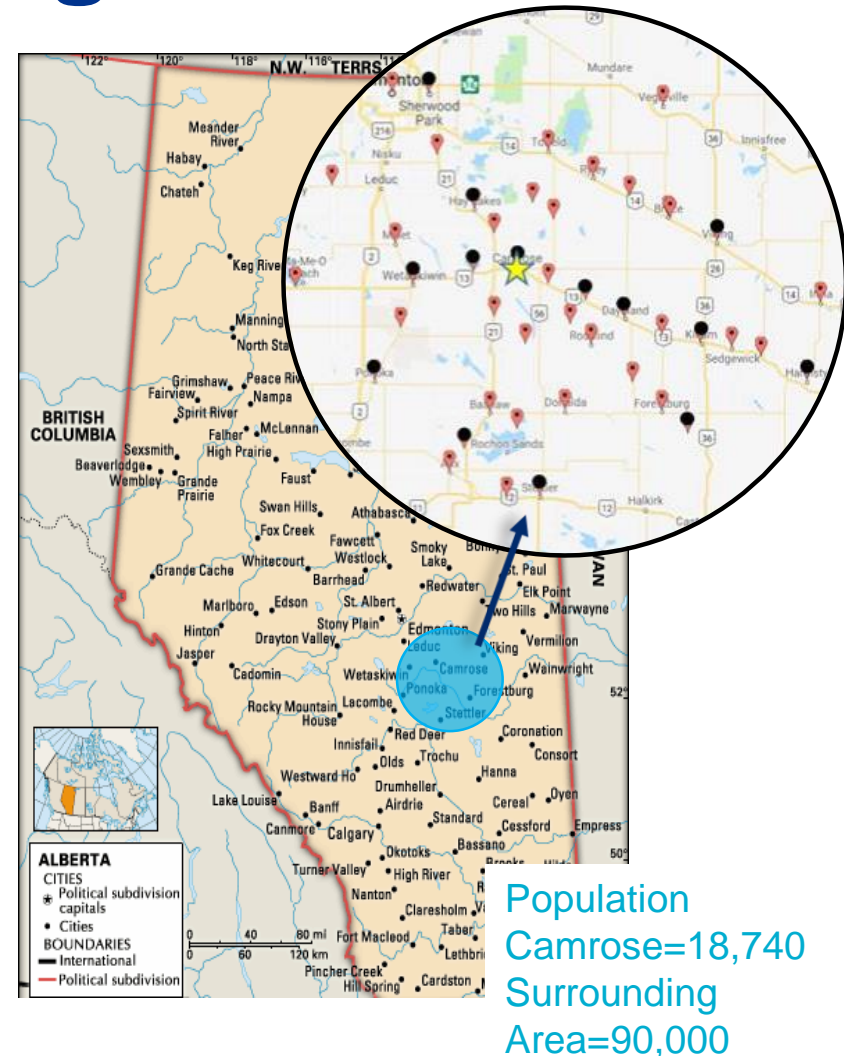
- SESD clinicians:
  - Team Lead 0.5 FTE
  - OT 0.6 FTE
  - PT 0.5 FTE
  - SLP 0.5 FTE
  - RecT 0.4 FTE
  - RN 0.4 FTE
  - SW 0.4 FTE
  - TA 2.0 FTEs
  - Clerk 0.5 FTE
- Travels up to 1 hour (100km) from Camrose, within the Central Zone
- Team was equipped mobile laptops & iPhone





# Camrose SESD Program

- Monthly Travel = 7,000 – 15,000 km
- Travel Impacts rehabilitation intensity & caseload capacity
- Low FTEs limit clinician capacity
- Figure depicts travel range and rural communities served
- 2016 Telehealth project set the stage for trialing Skype-for-Business
- Black markers show where in-home videoconferencing has been successful





# Stroke Best Practice Guidelines

- In-home SESD services should be provided at the same intensity as inpatient rehabilitation services with a goal of 3 hours of therapy/day (evidence level B).
- Clinicians should consider the use of telemedicine in the care of patients post stroke (evidence level C).
- All rehabilitation disciplines should consider the use of telemedicine technology for patient assessment and clinical therapies (evidence level C).
- Home-based patient monitoring through web-based applications may be considered as an alternative to face-to-face clinic visits in instances where frequent patient monitoring is necessary...(evidence level C).



# Policy Statements/Guidelines:

Advancing excellence in  
occupational therapy



Promouvoir l'excellence  
en ergothérapie

## CAOT Position Statement: Tele-occupational therapy and e-occupational Therapy (2011)

*It is the position of the Canadian Association of Occupational Therapists (CAOT) that the ongoing development of tele-occupational therapy and e-occupational therapy will promote opportunities for effective, efficient and accessible occupational therapy services, education and resources to all Canadians. CAOT recognizes that the growth and sustainability of tele-occupational therapy and e-occupational therapy are essential elements of being consistent*

1. Collaborate with the profession and stakeholders to advance quality tele-occupational therapy and e-occupational therapy services in the public and private sectors throughout Canada. Stakeholders may include unions, government, employers, employees, members of the public.
2. Facilitate professional development activities and services to build capacity in tele-



Physiotherapy Alberta  
College + Association

## Telerehabilitation Resource Guide for Alberta Physiotherapists

April 2018

The remote delivery of physiotherapy interventions mediated by communication technologies is an area of practice that is rapidly expanding. When providers engage in the provision of telerehabilitation services, they are expected to be aware of and comply



Alberta College of  
Speech-Language Pathologists  
and Audiologists  
**Hear. Speak. Connect.**

## Guideline

## Telepractice

September 2009  
(Rev. February 2011)

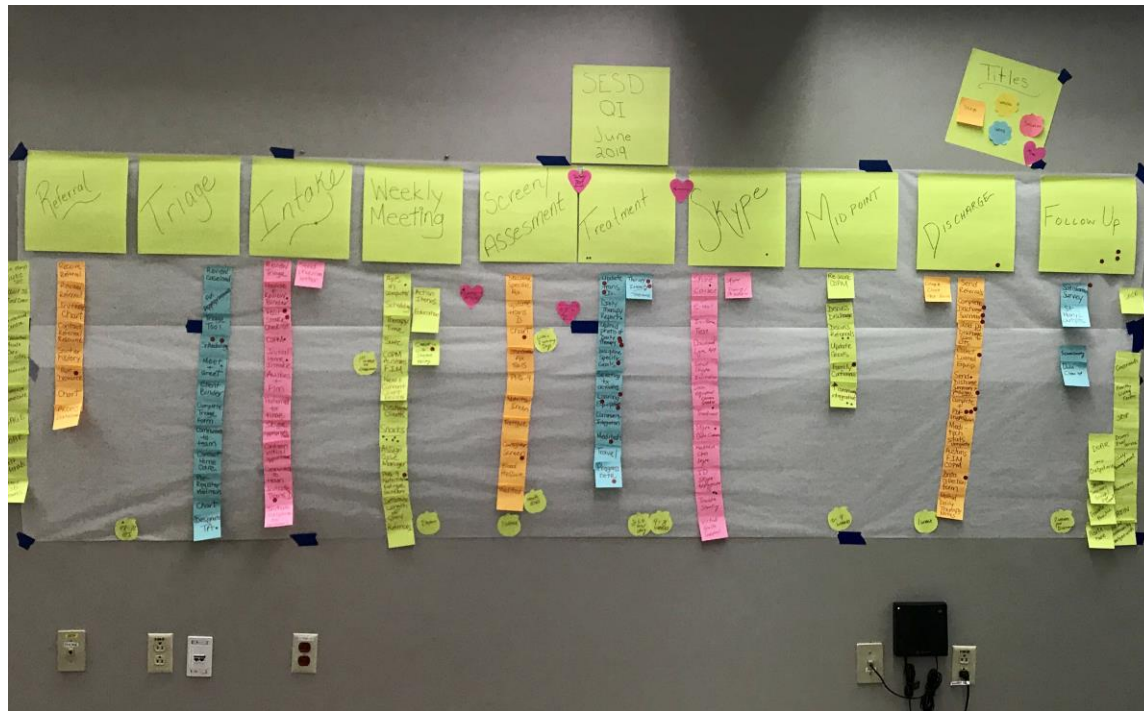


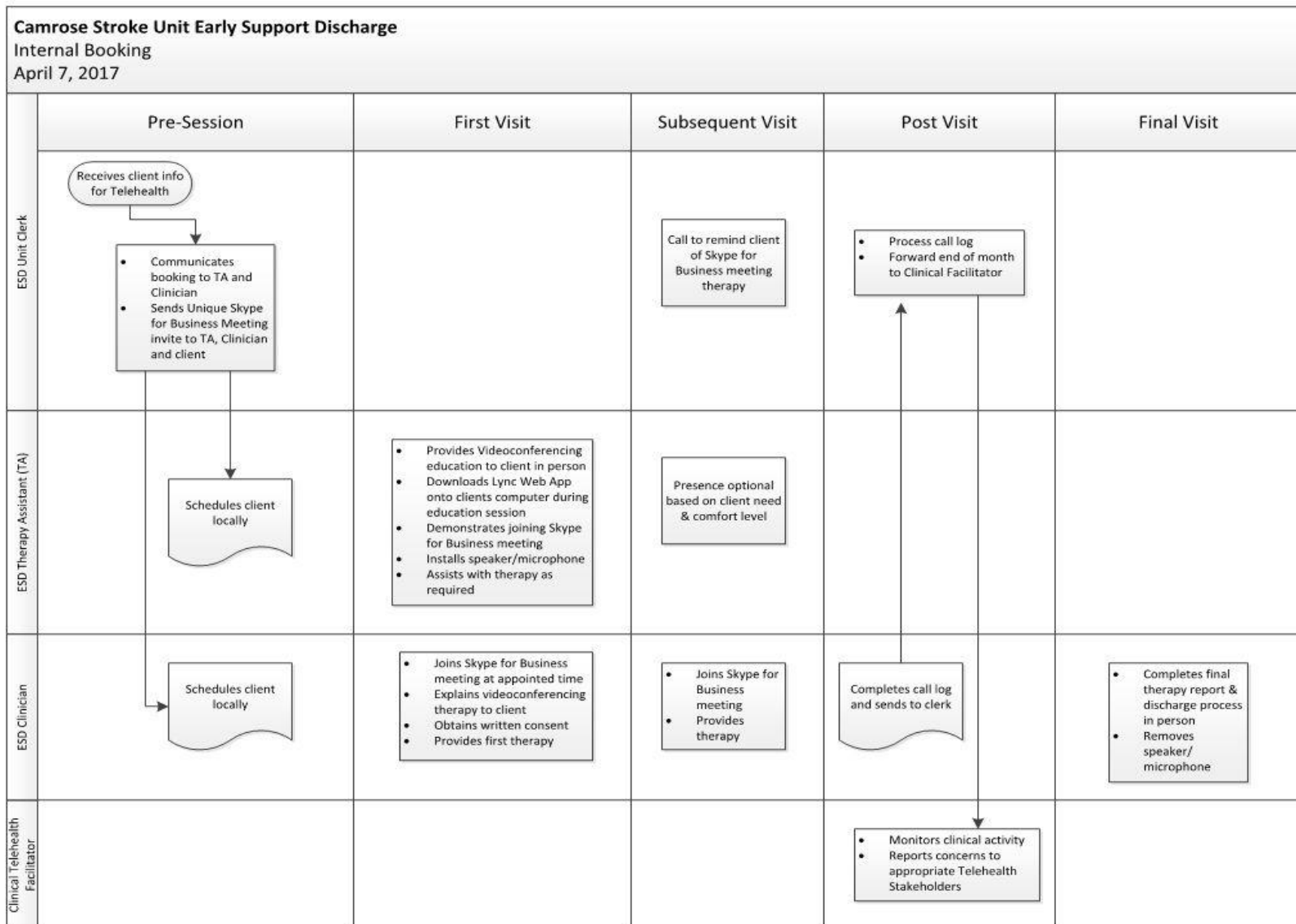


# LEAN Methodology



Figure. Five steps to Lean. (Alberta Health Services, 2012)







# Privacy Impact Assessment



***Privacy Impact Assessment  
Camrose Early Supported Discharge Program  
Clinical Videoconferencing***

Covenant Health File No: CHP-2016-009



# AHS Virtual Health Services

May  
2017

## GUIDELINES FOR USING SKYPE FOR BUSINESS FOR CLINICAL SESSIONS:

Between AHS Clinicians and Patients

### Virtual Health

## Client Screening Tool

This screening tool is a resource to determine if Skype for Business is an option for the client. Inclusion is based on technical requirement in addition to clinical considerations.

### Technical Requirements

		Yes	No
1	Access to a computer with Windows 7 or higher (Windows XP is not compatible)	<input type="checkbox"/>	<input type="checkbox"/>
	To find your Windows version: Start Menu > search 'winver' > press enter and this will show you the version	<input type="checkbox"/>	<input type="checkbox"/>
2	Windows: has Internet Explorer 11 or higher (Edge will not work) or Google Chrome (up to date)	<input type="checkbox"/>	<input type="checkbox"/>
	To find your Internet Explorer version: Start Menu > All Programs > Internet Explorer > Help > About Internet Explorer To check status of Google Chrome: Start Menu > All Programs > Google Chrome > Help > About Internet Explorer	<input type="checkbox"/>	<input type="checkbox"/>
3	Client computer has a webcam	<input type="checkbox"/>	<input type="checkbox"/>
4	Computer with an internal microphone/speaker or combination microphone/headset (USB connection is recommended)	<input type="checkbox"/>	<input type="checkbox"/>
5	High speed internet (dial up will not work)	<input type="checkbox"/>	<input type="checkbox"/>
6	Client has access to valid email address	<input type="checkbox"/>	<input type="checkbox"/>
7	Quiet, private and well-lit space in which to participate in sessions	<input type="checkbox"/>	<input type="checkbox"/>
8	Engaged IT to perform technical trial to address potential firewall issues (i.e. external organizations such as schools)	<input type="checkbox"/>	<input type="checkbox"/>
9	Up to date software/security patch on computer	<input type="checkbox"/>	<input type="checkbox"/>

### Virtual Health - Client Screening Tool | 2

### Clinical Considerations

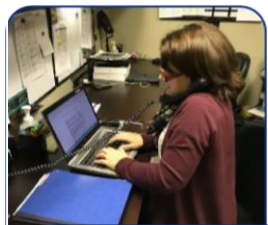
		Yes	No
1	Client motivated to participate	<input type="checkbox"/>	<input type="checkbox"/>
2	Client is clinically stable	<input type="checkbox"/>	<input type="checkbox"/>
3	Cognitive barriers	<input type="checkbox"/>	<input type="checkbox"/>
4	Physical barriers	<input type="checkbox"/>	<input type="checkbox"/>
5	Client available during clinic hours	<input type="checkbox"/>	<input type="checkbox"/>
6	Client able to participate in a training and test session	<input type="checkbox"/>	<input type="checkbox"/>
7	Physical assessment required	<input type="checkbox"/>	<input type="checkbox"/>
8	Client has basic computer knowledge	<input type="checkbox"/>	<input type="checkbox"/>
9	Client is able to communicate effectively with the clinician	<input type="checkbox"/>	<input type="checkbox"/>
10	Client requires additional supports (i.e. family member present, translator)	<input type="checkbox"/>	<input type="checkbox"/>

Additional Notes and Comments:



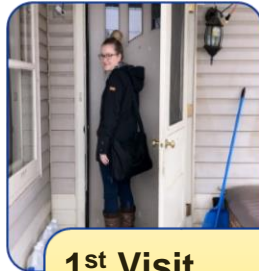


# Skype-for-Business Setup



## Preparation

- Triage & Screen
- Informed Consent
- Equipment Needs
- Scheduling



## 1<sup>st</sup> Visit

- In-home intake
- TA education
- Demonstration
- Practice
- Skype Appropriateness



## Skype Rehab

- Augments in-home rehab
- Unique Skype links
- Skype Treatment Plan



## Final Visit

- In-home discharge
- Discharge summary provided
- Feedback received



**SESD Rehabilitation Client Experience Survey**

1. My family or caregiver was involved in discussions about my treatment to the extent I wanted them to be.

Strongly Disagree   Disagree   Agree   Strongly Agree

Comments: \_\_\_\_\_

2. I was involved in setting my rehabilitation goals.

Strongly Disagree   Disagree   Agree   Strongly Agree

Comments: \_\_\_\_\_

3. I was involved in setting my rehabilitation activities.

Strongly Disagree   Disagree   Agree   Strongly Agree

Comments: \_\_\_\_\_

4. Decision made.

## Wrap-Up

- Data collection
- Discharge Summary
- Virtual Health Team monitoring
- Satisfaction Surveys

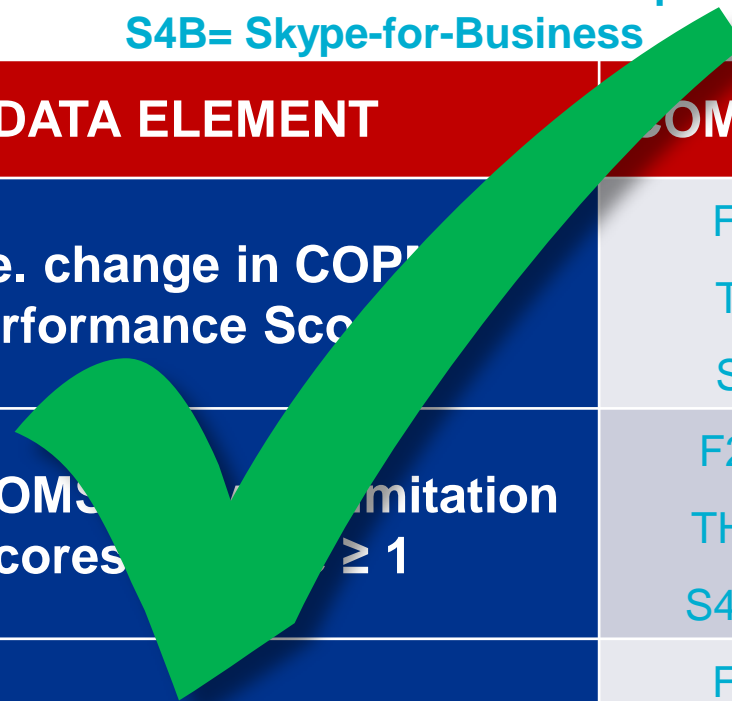




Process Outcomes		
DATA ELEMENT	TELEHEALTH (6 week pilot, n=25)	SKYPE-FOR-BUSINESS (July 2017- Sept 2018, n=95)
Travel Time Saved	1,890 min. / 31.5 hr.	8495min. / 141.58hr
Travel KM Saved	2,016 km	11,703 km
Travel Saved/ Session	55km/session	123.2km/session
Mileage Cost Avoidance	\$1,089 (approx.)	\$6,319.62 (approx.)



Client Outcomes	
F2F= Face-to-Face only	
TH= Telehealth Real Presence Desktop Software	
S4B= Skype-for-Business	
DATA ELEMENT	COMPARISON
Ave. change in COPM Performance Score	F2F= 4.7 TH= 4.8 S4B=4.5
% AusTOMS Communication Scores $\geq 1$	F2F= 93% TH= 100% S4B= 100%
Ave. FIM Change Scores	F2F= 3.8 TH= 3.5 S4B= 6

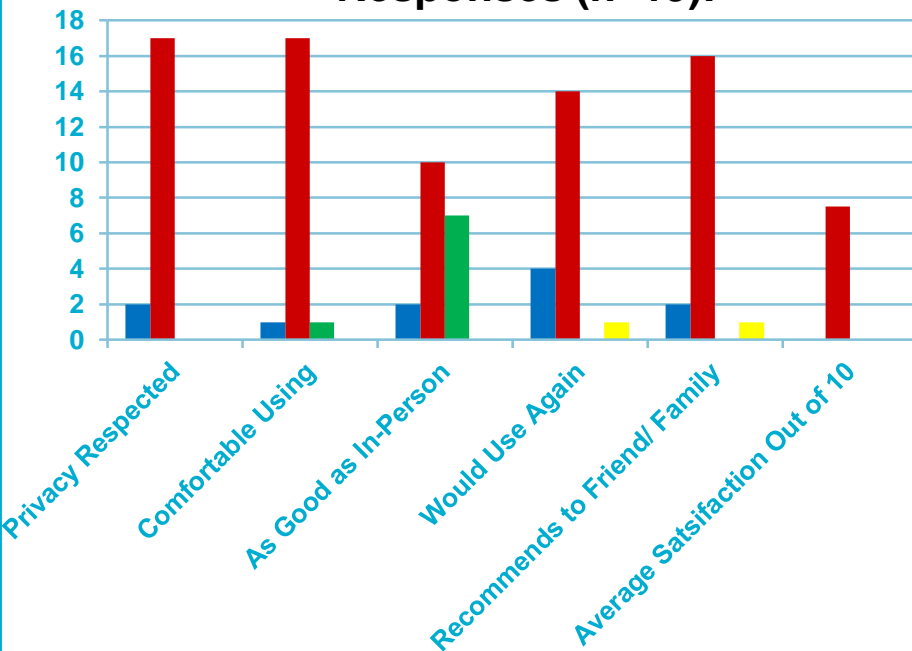




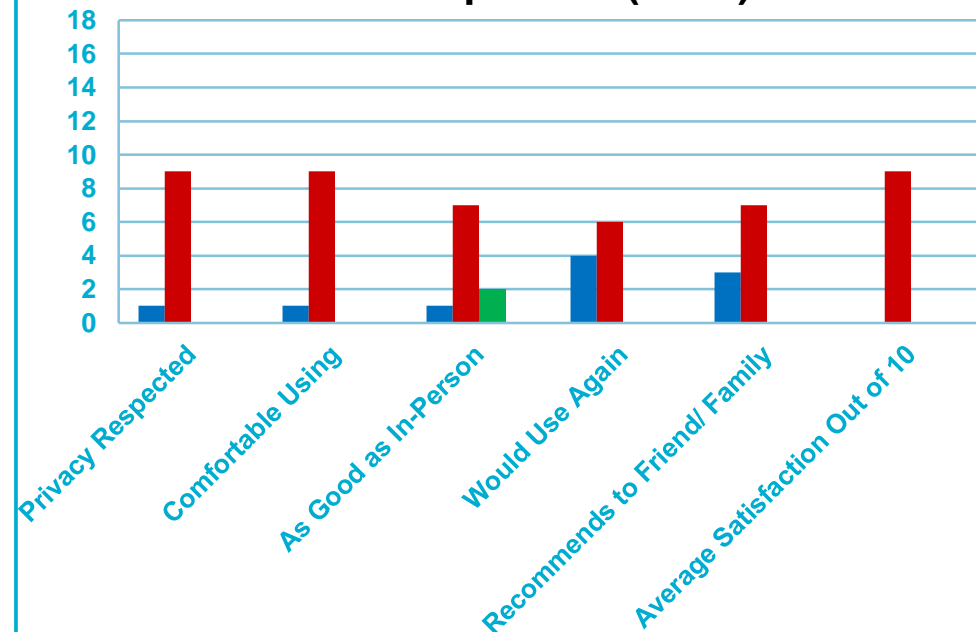
# Client Satisfaction

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Client Skype Satisfaction Survey  
Responses (n=19):



Client Telehealth Satisfaction Survey  
Responses (n=10):



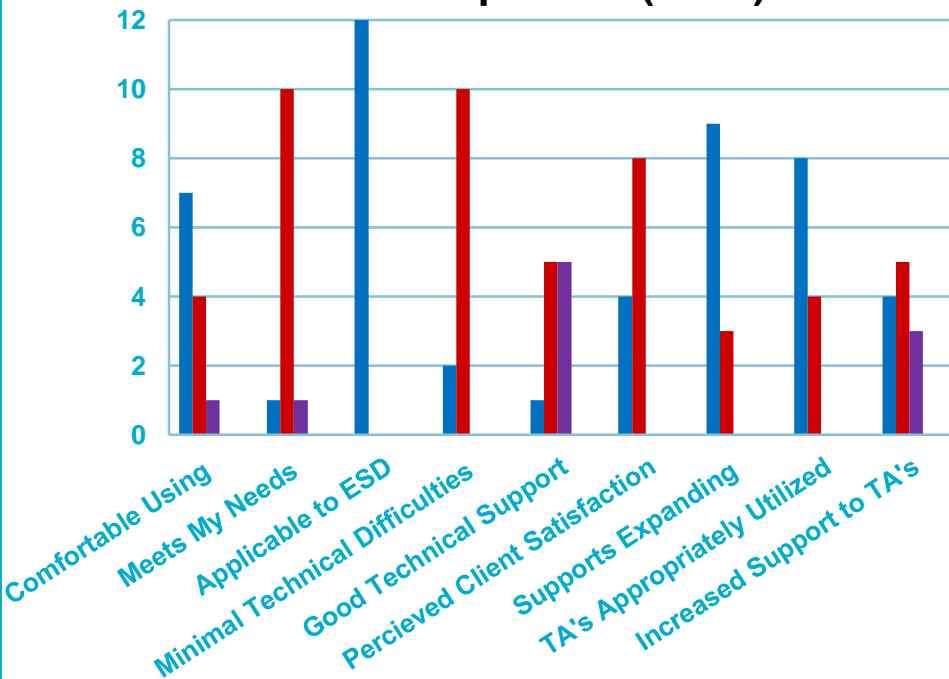




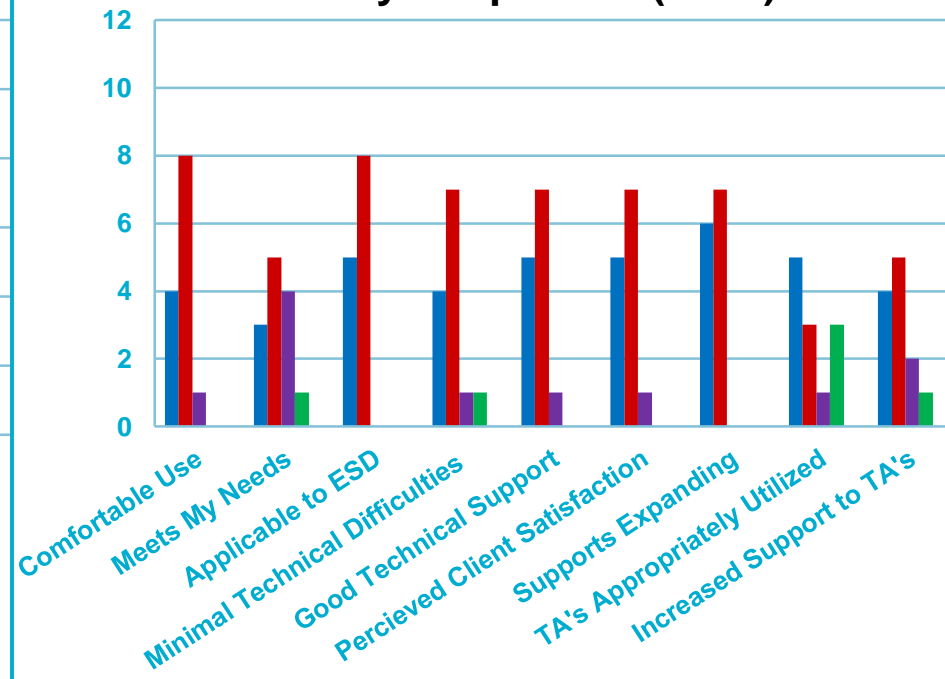
# Clinician Satisfaction

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

**Clinician Skype Satisfaction Survey Responses (n=12):**



**Clinician Telehealth Satisfaction Survey Responses (n=13):**





# Team Benefits

- Increased staffing efficiencies due to travel time saved
- More client visits/day/clinician
- Able to see clients with little notice (i.e. BP concerns )
- Most interventions successful with TA assist
- Staff mentoring
- Vacation & Vacancy coverage
- Fewer cancelled sessions due to poor weather/ road conditions
- Access to specialized programs (i.e.- spasticity clinic)
- Enhancement of team involvement in care:
  - Team lead able to join client visits
  - More of team able to attend family/ discharge conferences



# OT Experience

## Successes

- Assessments/Screens
  - CMSA-U/E, REACH Scale, MOCA, ILS , Ax equipment, view splint
- Observation and Feedback
  - Kitchen tasks, transfers, writing, reading, visual perceptual tasks, u/e functional tasks, exercise programs, GRASP/fine motor,
- Education and Collaboration
  - Glenrose re: spasticity and FES, Homecare re: equipment

## Future Considerations

- Document viewer to increase ease in viewing certain tasks (i.e. writing, visual perceptual tasks, reading)
- Remote camera zoom/pan



# PT Experience

## Successes

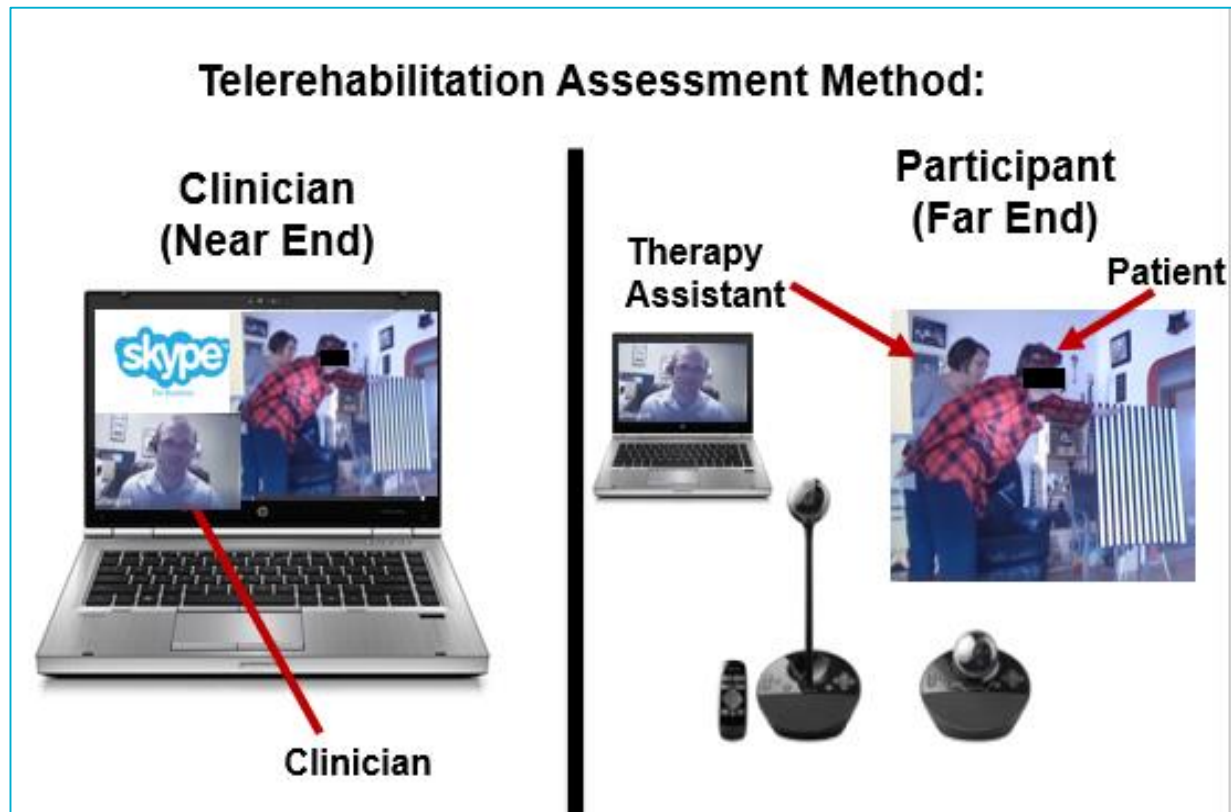
- Screening for PT needs.
- Client Communication: Goal planning, subjective history, Education, follow up, easy access to PT.
- Observation of gait and exercise program
- Progress exercise program
- Objective Assessments: BERG, dynamometer, antigravity strength, sit –stand/minute, gait
- TA support- able to observe and answer questions
- Lengthening PT service access

## Challenges

- Clients requiring hands on assistance; need to be able manage camera remotely
- Hands on assessment- tone, passive ROM/end feel, strength, balance, coordination, palpation
- Manual therapy
- Pushing limits of balance
- Demonstrating exercises on Telehealth desktop need to be able to adjust camera angle



# PT Experience







# SLP Experience

## Successes

- Able to do most formal and informal assessments, with TA assistance
- **After** initial in-home personal introduction to establish rapport and determine clients environment and specific needs, VC enabled continued treatment in all areas of communication deficits:
  - i.e.- expressive/receptive/pragmatic language Tx, dysphagia, dysarthria Tx, supportive communication for aphasia
- Opportunity for family members to attend and participate
- Opportunity for client/family/therapist/ TA to discuss progress or concerns about programming
- Supervision of TA or SLP -A
- TA assistance was critical for VC equipment monitoring, manipulating assessment and work materials , verifying responses

## Challenges

- No suitable for clients with severe comprehension challenges
- Difficult to treat reading or agraphia unless specifically targeting typing
- If audio cuts out it can be hard to follow responses so always have a backup plan



# RecT Experience

## Successes

- Timely RecT screen
- Useful for providing support and feedback to TA's performing Tx
- Leisure education and follow up

## Challenges

- More challenging to develop rapport with client
- Missed opportunity to identify leisure interests that may be observed or identified when in home
- Participation or involvement from family members



# RN Experience

## Successes

- Made follow-up visit more efficient and faster.
- Less wasted time
- Effective for assessing with camera edema, swelling and G-tube site
- Quick last minute medical questions regarding BP and medications
- Teaching and reinforcing stroke risk reduction education

## Challenges

- More difficult to build rapport if haven't already seen client face-to-face
- Medication labels difficult to see at times



# SW Experience

## Successes

- Able to do Social Work Assessment
- Assist client with filling the forms.
- Quick Screening

## Challenges

- Building rapport more easy in face to face sessions
- Face to face sessions easier with aphasia clients



# TA Experience

## Successes

- Able to assist with assessments
- Able to support clients with a variety of different exercises (ex. GRASP, fine motor kit, sit to stands)
- Equipment check/ bathtub transfer for homecare
- Extra treatment sessions daily

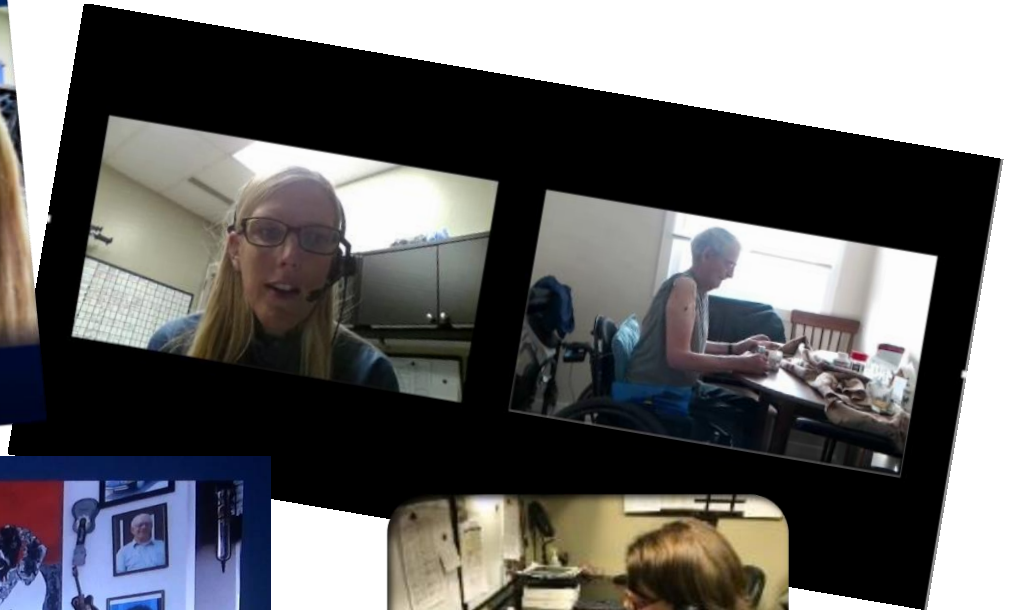
## Challenges

- Client placement/ safety, and being able to adjust camera at the same time
- Poor internet connection, or weak Wi-Fi signal
- Sound/picture quality





# Future Practice?





# Acknowledgments

- Covenant Health, St. Mary's Hospital Team
- Alberta Health Services, Cardiovascular Health & Stroke Strategic Clinical Network
- Alberta Health Services, Virtual Health Team
- Alberta Health Services, Digital Media Services
- Patient Partners



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